



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution		Jawaharlal Nehru Smriti Government Post Graduate College, Shujalpur, Shajapur
• Name of the Head of the institution		Dr. Rajesh Kumar Sharma
• Designation		Principal in Charge
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		07360244358
• Mobile no		9425081367
• Registered e-mail		hegjnschushg@mp.gov.in
• Alternate e-mail		iqac.jnscollege@gmail.com
• Address		City Mandi Road Shujalpur
• City/Town		Shujalpur
• State/UT		Madhya Pradesh
• Pin Code		465333
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Co-education
• Location		Semi-Urban

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Vikram University Ujjain				
• Name of the IQAC Coordinator	Dr. Bhumneshwer Kumar Tyagi				
• Phone No.	07360244358				
• Alternate phone No.					
• Mobile	8770731038				
• IQAC e-mail address	iqac.jnscollege@gmail.com				
• Alternate Email address	bh.tyagi@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/AQAR%202021-22.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/Academic%20Calendar%202022-23.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.36	2016	19/01/2016	18/01/2021
Cycle 2	A	3.12	2023	10/06/2023	09/06/2028
6.Date of Establishment of IQAC	22/09/2014				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	No				

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	No File Uploaded	
9.No. of IQAC meetings held during the year	2	
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
15 LCD projectors were purchased to promote the ICT based teaching methodology		
Three MoUs were made during the session with 1) Madhya Pradesh Bhoj Open University, Bhopal, 2) Yashashvi Group, Ujjain, 3) Alpha Majoris Education Pvt. Ltd., Mumbai		
Various National and International day like National hindi diwas, National Mathematics day, World environment day etc. were celebrated during the year 2022-23.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Development of meditation Center & Navgraha Vatika premises	Completed
Creation of various annual committees	Annual committees for session 2022-2023 were formed.
Mentor-Mentee system is to be introduced for all UG & PG students	Mentor-Mentee system for all UG & PG students was established
Procurement of LCD projectors for ICT-enabled PG classes	15 LCD projectors were purchased to promote the ICT based teaching methodology
Training program for teaching & non-teaching staff on admission process	Training was organized on One day training on Online Admission was organized on 01-06-2022
Two new courses, LLM & BA-LLB is to be started	LLM will start from next session (2022-23) and BA-LLB is pending for BCI approval
Encouragement of environment promotional activities and awareness	1) Several plantation drives were conducted throughout the year 2) Environment Day, World Ocean Day were celebrated
Promotion of study tour/ academic visits of students for experiential learning	Three concurrent visit/observation group visit were carried out for MSW students during the session
13. Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
Yes	29/01/2024

15. Multidisciplinary / interdisciplinary

Jawaharlal Nehru Smriti Government Post Graduate College (J N S PG College) has always strived for a multidisciplinary approach in its academic activities. From the academic session 2021-22 CBCS was implemented with the NEP 2020. The college has developed a language lab that is open to all disciplines. The third subject in graduation is Open Elective. Students can choose it from any faculty or stream as per their choice. With the implementation of the NEP, the institution offers flexible and innovative curricula that include credit-based courses and field projects in the areas of community engagement and service, environmental education, and value-based courses towards the attainment of a holistic and multidisciplinary education. All the UG students have to opt one vocational subject offered by the college and in addition, one field project is also essential for every one annually.

16. Academic bank of credits (ABC):

The new education policy (NEP) 2020 works on the credit system. It is the prerogative of the university to maintain and manage the Academic Bank of Credits. In addition, the college is also planning to develop its own system for maintaining ABC. Revision of curriculum has been implemented from the year 2021-22.

17. Skill development:

A number of vocational courses are available for the skill development of the students, offered under the NEP 2020 and implemented from the academic session 2021-22. Students have to opt for one vocational course. They have to appear for a written examination conducted by the University as well as a practical examination and its viva voce in the college by an external examiner. Most of the students have opted for Organic Farming, Personality Development, Digital Marketing, E-Accounting and Taxation with GST, Finance Services and Insurance, Salesmanship, Desktop Publishing DT, Web Designing, and Dairy Management.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System includes knowledge of ancient Indian Wisdom, its contemporary relevance, and a clear vision of India's future aspirations with regard to education, health, and the environment.

The institution revised its curriculum for students admitted in session 2021-22 and onwards, in which subjects related to the Indian knowledge system are available at due places as elective subjects. The college has also developed a 'Malav Sampada' museum of local findings and dialects which would be helpful for the students. Some add-on/value-added courses are also designed on the basis of the Indian Knowledge system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institution has well-defined Programme Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) on our website and in prominent places in the departments. Students are assessed as per OBE attainment tools, such as faring in internal exams, progression to higher studies, and job attainment

20.Distance education/online education:

Madhya Pradesh Bhoj Open University conducts distance education in the State. This college is its learning centre for various courses.

Extended Profile

1.Programme

1.1	379
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	5844
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	3865
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	1895
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	52
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	52
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	52
Total number of Classrooms and Seminar halls	
4.2	75
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	87
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jawaharlal Nehru Smriti Government Postgraduate College is an affiliated college of Vikram University. The curriculum for undergraduate classes is designed by the Central Board of Studies, Department of Higher Education and for the P.G. Classes/programme is designed by Board of Studies of the affiliating University. The college ensures effective curriculum delivery through equitable distribution of syllabi among the faculties by the HODs within the department and by preparing departmental time tables and individual time tables for teaching. The College uses modern teaching pedagogy in classroom teaching which includes lecture method, student-centric teaching methods such as group discussions, classroom workshops, assignments and facilitates the students for experiential learning through projects, internships and field work.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college is, maintained by the Department of Higher Education, Govt. of M P, which is affiliated with the Vikram University. The institute prepare and customised its own academic calander in accordance with guideline of the State Government. It clearly states the various activities and teaching schedules of the college. These are followed by the college to ensure that its activities are conducted in a smooth and efficient manner. Besides regular academic activities, the college also participates in various extra-curricular activities such as sports events and youth festivals. Based on the Academic Calendar a uniform timetable is prepared for Internal Evaluation (CCE). The Academic Council headed by a senior faculty member keeps track of the syllabus covered, through the HODs. For the purpose of conducting Continuous Internal Evaluation, faculties prepare their schedule of teaching, class tests and assignment in accordance with their allotted time-table keeping the academic calendar and planned co-curricular activities of the college in mind.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement

for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

147

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the overall development of the students. Various issues, namely, Human values and Professional Ethics, Environmental Studies, and Gender have been introduced as mandatory courses for all UG programs (B.A., B.Com., B.SC.) to address issues as Gender Equality, Sustainability, Human Values, and Ethics. Apart from this, some PG programs cover these issues in the syllabus such as (Hindi, English, Sociology, Geography, Commerce, Law, Chemistry, etc.). It emphasizes on a holistic understanding of ethical human conduct, and trustful and mutually satisfying human behavior.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3835

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students

C. Any 2 of the above

Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://jnspgcollegeshujalpur.org/Alumnifedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows C. Feedback collected and analyzed

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3020

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

928

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counselled, guided, and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules, and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers' assess the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5844	52

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

JNS Govt. PG College has always been trying to cope with the latest methodologies in the teaching pedagogy. Learner centric methods increase the involvement of students in the whole education process; students are shifted from the rote learning process to the application-based learning. Undergraduate & Postgraduate Classes: Experiential learning through projects is already a part of the curricula of all P.G Programmes, and in the new education policy it is also incorporated in all U.G. Programmes also. Students are allotted projects, and they must work for stipulated hours on the project and submit a project report. In campus projects are monitored and completion certificate is provided by the Project supervisor whereas off campus projects are certified by the host organization. Participative Learning Every programme has its own study groups and study circles to promote participative learning. Whatsapp study groups, Google classroom, Groupmails, Mindmapping etc. are used to involve students in learning exercise. The College library has enough space for students where they can share interdisciplinary study material among themselves. Students are also involved in finding out answers to problems related to their syllabi, which have applicatory part too like gender issue, energy and environmental issues, and all types of contemporary issues.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has moderate infrastructure available for ICT in the form of smart classroom, classrooms equipped with devices like multimedia Projectors, Virtual classrooms, Smart classroom, Wi-Fi connectivity through high-speed internet connections. The college has always been striving hard to augment its ICT infrastructure to cope with the latest technology as well as the ever-increasing

student strength. The college has gradually incorporated ICT tools in teaching learning exercise. The teaching faculties of the college makes optimum use of the ICT tools in the institution for effective teaching-learning process. In recent years there has been a paradigm shift in the teaching- learning process in the higher educational institutions owing to various reasons. Rather than innovations, it has become a compulsion to use the available technological platforms for teaching-learning. Teachers now use Google classroom, Google meet, WhatsApp group, email as teaching learning platforms. Many of them are using PPTs (Power point presentations) for interactive teaching experience. The department of higher education has launched an open platform for online learning of students on which a lot of e-contents are available in all the subjects. The teachers continuously train and encourage its students to learn through these platforms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

542

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Comprehensive Continuous Evaluation (CCE) which is basically a continuous evaluation of the students during the entire course. The

teachers have the flexibility to use any of the following modes which are chosen as per the need of the subject and evaluation. The prescribed CCE modes for UG and PG are:

Quiz Assignment & its Presentations Class-Teaching Group Discussion
Group Talk Poster/ Chart/Model Preparation Individual/Group Mini-
Project Work Report-Writing Study of the work or biography of the
Scientist/Author/Writer/Entrepreneur Innovation in practical work

Mechanism of internal assessment

Schedule of CCE is given in Academic calendar which is displayed well in advance before commencement of session. Two CCEs are conducted in the undergraduate courses in one academic year, which have annual system. For PG one CCE per Semester is the norm prescribed by the university. All the records and data related to CCE are preserved by the teachers for academic audit. This includes attendance of students, question papers, valued answer sheets/ copies/ assignments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Overall evaluation of the UG and the PG students comprises internal evaluation of 20% marks, external theory examination of 80% marks. For those subjects which have practical classes, practical examinations have 33% weightage of total marks. Theory examination is conducted and evaluated by the affiliating university and practical examination is conducted in the institute in the supervision of the external examiner appointed by the University. Only the internal evaluation is done by the respective departments of the college. After valuation, marks are shown to the students on the dates mentioned in academic calendar by the faculty members. In case of any grievance, students are given fair chance to go through their valued answer sheets, answer sheets are shown to all the students and answers are also discussed in the class. The grievances filed by the students are always solved to their satisfaction. Once the students are satisfied with the valuation of their CCE modes, they are advised to put their signatures on the valued answer sheets. If a student misses their internal examination because of

any genuine reasons personal or because of they being preoccupied extracurricular activities special internal examinations are conducted for such students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programmes and courses in the curriculum are designed by the Central Board of Studies; College does not have the liberty to frame its own courses being the affiliated college. However, many teachers are members of board of studies of different subjects. The college takes full care that the intended course outcomes are fully achieved by a student on completion of the Courses prescribed in each programme. The IQAC has devised a robust mechanism to communicate all the concerned stake holders like Students, Teachers and parents about the Course outcomes and Programme outcomes for all programmes. The Programme and Course outcomes offered by the college are stated and displayed on the institutional website. Also, soft copies of the outcomes are available in the department for the faculties and students to go through if they so wish. Students are also advised to go through the Pos and Cos given in the website. The college prescribes and monitors the teaching methodologies required for the attainment of the intended Programme and Course outcomes of different programmes. Teaching methods, guided by such a framework include lectures, practicals and field-based learning; the use of prescribed textbooks and e-learning resources and other self-study materials.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Progress towards achievement of learning outcomes is assessed using the following:

- Time-bound examinations; closed-book and open-book tests (End Semester and annual examination)
- Problem based assignments (Internal examination mode) Team project reports (Internal examination mode)
- Oral presentations, including seminar presentation, viva voce (Internal examination mode)
- Peer and Self- assessment etc. and any other pedagogic approaches as per the context. (Internal examination mode)
- Practical assignment/ laboratory reports & observation of practical skills (Practical examination), experiential learning through both group and individual projects and assignments.
- The weightage given to internal examination is 20% of the total marks and 80% of the marks are awarded in the semester/annual examinations.
- Graduation outcome in terms of Progression to higher education such as Postgraduate programmes, Research Programmes, placements in the respective fields, and also self-employment are also monitored and recorded through alumni tracking for the purpose of evaluating the attainment of the POs, PSOs, and COs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1340

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/SSS%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is a major teaching institution in the region having 6 UG Programmes and 14 PG Programmes, comprising 21 departments. It has always stood for encouraging and promoting an ecosystem for innovation among the faculty and students. The following activities were organized during the assessment period: -

- **Expert Lecture:** In order to give more exposure to the students in their subjects, all the Departments of the college organize expert lectures in their respective subjects.
- **Innovative activities** such as field projects and assignments are student-centric. Various activities are conducted to nurture and nourish young minds. These activities help the students understand the various problems faced by society and enable them to find out solutions.
- Activities are also conducted to develop leadership qualities, various skills, and abilities for planning and execution.
- Adequate provision is made for libraries to procure books and

journals and it provides access to about 3000 e-journals through N-List subscription. The library is fully automated with Soul 2.0 software. The college also has an E-Library with a subscription to 143 e-books, where students are free to access e-journals and e-books. This is helpful for the creation of knowledge. The Central Library also has reprographic facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a very active NSS unit of 100 volunteers and an NCC unit of 53 cadets comprising boys and girls. The college also has a Red Ribbon Club. Every year the NSS unit organizes a residential

camp in a chosen village with a particular theme. Several extension activities were carried out by NSS volunteers addressing social issues which included Social Awareness Rallies, Swachha Bharat Abhiyan (Clean India Campaign) Tree Plantation Drives, Water Conservation through the construction of check dams, Social Interaction, Group Discussion, Superstition Eradication Campaigns, Campaigns on Environmental Awareness, Women Empowerment, Equality, and National Integrity, Cashless Economy, Disaster Management, AIDS Awareness, Blood Donation Camps, The NSS students also interact with the villagers regarding social issues. They conducted surveys to collect information on their basic amenities. The college has an NCC unit under 4 MP Bn NCC, Bhopal with 53 cadets comprising both boys and girls. The NCC unit of the college organized various extension activities in the college during the assessment period, viz, Tree Plantation, Road Safety Awareness, Awareness campaigns against Female Foeticides, Run for Unity, Swachha Bharat Abhiyan, National Equality Awareness, Plastic Eradication, Water Conservation, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

220

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is spread over a campus area of 18.29 acres out of which over 10,000 Sq. Mtrs. the built-up (constructed) area is used for teaching-learning and academic and administrative purposes. There are 52 spacious lecture rooms, 8 laboratories, a language lab, a seminar space, a cultural room with basic amenities, and a heritage center named 'Malav Sampada' displaying the local culture and heritage. UG and PG laboratories - Physics, Chemistry, Botany, Computer Lab (2), Geography, and UG labs- Zoology and Microbiology, are available in the college. There is a Virtual Class and also an English Language Lab available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate facilities for outdoor and indoor activities. It has got athletics track, sports ground for volleyball, football, handball, Kho-Kho, Kabaddi , Open Gym and Mini Gym etc. Students of this institution have participated in various sports, Cultural Activities under Yuva Utsav at University/ State level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	19
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.86

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is using Soul 2.0 software since 2012 which is upgraded to Soul 3.0 and the library is fully automated. In addition the college have E-Grathalaya and Opel in its library. Library provides access books to the enrolled students and faculty members. Name of ILMS software Soul 3.0.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.389

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure is well maintained and currently has 87 existing computer systems and 02 well-furnished computer labs. All PG departments have computer systems, LCD projector and printers with a net connection. Overall 08 internet connections with 30-50 Mbps bandwidth and 01 browsing center currently exists in the college. The college free Wi-Fi enabled campus with a lease line. 04 virtual /smart-classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

87

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.01

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college follows the mechanism for maintenance and up-gradation of physical and academic infrastructure and support facilities as per state government norms. There is a college-level infrastructure development committee that looks after the maintenance, repair, and construction work related to the building. For the support facilities, there is a sports committee that looks after the various sports activities and their management while the library committee

indulges in the procedure of procurements of books and journals. The college Grievance cell looks after various student-related issues. Training and Placement committee with a college-level Placement Cell working continuously for better opportunities for students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4689

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

400

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representatives play vital role in academic and administrative committees/bodies especially through Internal Quality Assurance Cell (IQAC) and National Service Scheme (NSS). Student representatives are very enthusiastic in taking grievances and coordinating the same with the college administration. Also, they continuously work for the welfare of the students related to basic amenities like drinking water and sanitation etc. Students representation in various committees and cells like discipline committee, and anti-ragging committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes.

The Alumni Association had got itself registered in the year 2020-21. The registration number is 07/36/06/16735/20. The Association has active participation in the development of the college through advisory committees. Many members of the Janbhagidari samiti are alumni of the college. The Association is also planning to make monetary contributions in the near future. It is also planning to establish student facilities like college canteen and MP online center for dealing with online admission.

Alumni contributed three airconditioner and one smart-board with podium and cordless mice system for an amount of approximated Rs.5.00 lakhs in 2022-23.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision To strive towards turning the college into a leading centre for higher education offering a blend of general and professional courses with a view to producing employable and entrepreneurial graduates, while ensuring social and gender equity as well as developing national feeling and environmental consciousness. Our Mission 1. To provide maximum opportunities for employment to the students belonging to socially and economically backward communities. 2. To open up need-based and modern avenues of higher education with consistently good quality. 3. To ensure women empowerment in the areas of employment/entrepreneurship. 4. To inculcate in the students a feeling of national pride, moral values, gender sensitivity and environmental consciousness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

It has always been the effort of Jawaharlal Nehru Smriti Govt. P.G. College, Shujalpur to keep augmenting its physical and learning infrastructure with a view to coping with the change in technology and the increasing student strength. As regards physical infrastructure, it has almost come to the level of self sufficiency at present.

As regards its ICT infrastructure, although the college was striving to catch up with the requirement, it is still in its initial stage. However, during the year 2021-22, with the active interest taken by the Janbhagidari, the local statutory body of the college for development, the college could bring various private companies to donate desktop computers to the college. As per the requirement put up the Computer Department, the Principal had placed a demand of 50 desktop computers before the Janbhagidari Samiti. Shri Indersingh Parmar, the Hon'ble Minister for School Education and General Administration, Govt. of Madhya Pradesh, and MLA Shujalpur, who is

also a member of the Janbhagidari Samiti, and the Collector, District Shajapur, Shri Dinesh Jain, who is the Acting Chairman of the Samiti presently, had taken good initiative and got various private firms to donate a total of 35 Desktop Computers to the college under the scheme 'Corporate Social Responsibility (CSR) as on date, and efforts are still on to complete the target of 50 computers. This can be shown as a good example of participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A major strategy of the college remains giving the students more and more options for higher education so that they get to do higher studies not very far from their places of stay. The college was already running 13 Postgraduate Programmes to which LLM Programme was also added in the year 2022-23, and admission started after attaining affiliation from Vikram University, Ujjain. Since the college has been successfully running LLB three Year Programme for many years, and there was great demand from the student community to start LLM Programme so that they can fulfil their aspirations of doing PG in Law without migrating to distant cities. The institution got approval of 05 year integrated BA LLB programme from the Department of Higher Education, Government of Madhya Pradesh. It will be started after getting affiliation with BCI and the affiliating University from 2023-24.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Since the college is a State Government institution functioning under the Department of Higher Education, Govt. of M.P. it is governed by the government's statutes and policies framed from time to time. The functional head of the department is Commissioner, Higher Education. Under the Commissioner, there is a divisional head called Additional Director for each Division. The administrative head of the college is the Principal. Under the Principal various committees comprising faculty members and administrative staff are involved in planning and implementation of academic as well as developmental activities. An optimum level of decentralization through departmental systems and participative decision-making process is in practice. A parallel management body also functions in the college viz., Janbhagidari Samiti (People's Participation Committee) which is a statutory body and is entrusted with and empowered to take final decisions on the utilization of funds collected from students in the form of fees for self-financing courses and development fees. The chairman of the Janbhagidari Samiti is nominated by the State Government and the members constitute an assorted group of people from all walks of life viz., educationists, industrialists, administrative personnel, members from peer group etc. The Principal is the Secretary of the Janbhagidari Samiti.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has the following welfare measures for its Teaching and Non-teaching staff: 1. Medical Reimbursement Facility 2. GPF / EPF facility 3. Gratuity to all regular staff. 4. House Rent allowance. 5. Leave encashment facility at the time of retirement. 6. Pension benefits for all employees appointed as on 31.12.2004 and NPS for all regular employees appointed on or after 01.01.2005. 7. Refundable/Non-refundable PF withdrawals to all regular staff. 8. Group Insurance Scheme for all regular staff. 9. Compassionate appointment of the wards of employees in case of his/her unfortunate demise while in service. 10. Uniform allowance to all regular Class IV employees. 11. 45 days of summer vacation or 30 days Earned Leave, 13 CL, and 10 Commuted full pay Leave per annum. 12. 6 months maternity leave for women. 13. 730 days child care leave for women in the whole career, but restricted to 90 days in a year. 14. Two years of Study Leave for the faculties in the whole career. 15. Paid Academic Leave for attending Faculty Empowerment Programmes like Refresher Courses, Orientation Programmes, FDPs, Academic Conferences, Seminars and Workshops, Ph. D. Viva-voce etc. 16. Time-bound gradations and promotions for Faculties, Librarians, Sports Officers, and other non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2300

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The system of annual Performance system is in place as per the rules of the Higher Education Department. The Department's prescribed format for the appraisal of the teaching faculties is in tune with that of the parameters prescribed in UGC's API format. The modus operandi of the format is as follows: 1. The self-appraisal part is filled by the employee in detail. 2. Verified by the IQAC Coordinator. 3. Endorsed by the Head of the Institution (Principal) and is forwarded to the Additional Director, HE. 4. Ratified by the Additional Director and is forwarded to the Commissioner, HE. 5. The Commissioner finally approves the recommendations of the appraisers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. The college has automated the accounting system using Tally Software since 2019-20. The Higher Education Department has specially appointed an internal auditor for the internal audit of the accounts of the financial year 2020-21. After the internal audit the same was sent to the regular auditor for final auditing. 2. The college conducts external financial audit regularly. It is properly maintained and audited by a private chartered accountant and is kept

for the visit of the Audit personnel from Accountant General of M.P.'s final audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There are the various sources of fund-flow in the college for various fields of expenditure. There are Plan funds for specific purposes and projects and non- plan funds for regular, recurring expenditure, which are: 1. State Government: 1. Non-Plan - From the State Exchequer for salaries, allowances, and other recurring expenditures which are drawn from Global Budget through treasury transactions. 2. Plan - (a) State Exchequer - for specific projects like buildings, and other learning infrastructure development.

(b) MPHEQIP in Collaboration with World Bank-For Infrastructure Development. 1. Janbhagidari : 1. Non-Plan - From fees collected from Self Financing Programmes - Utilized for salaries of teaching for the self financing Courses, and other related expenses. 2. Plan - Development Fees collected from students - Utilized for infrastructure development. (Details of Funds mobilization and utilization given in the Additional Information).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1.As part of the ICT facility enhancement, the IQAC has taken initiative and made the entire campus WiFi enabled to facilitate the students to visit the college website and remote access to various libraries.

2. IQAC conducted NAAC Assesment cycle 2 and the Institution achieved Grade A with CGPA 3.12 on June 10, 2023

3.The IQAC of the college was instrumental in framing policies for the college to regularize various audits such as: (a) Environmental Audit (b) Energy Audit and (c) Green Audit (d) Fire Safety Audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. IQAC has taken good initiative and done active follow up in implementing NEP and removing the teething trouble of the new academic patterns implemented through NEP, particularly in the areas of field projects, projects related to vocational courses, etc.

2. IQAC has taken initiative in training the faculties for EContent development so that in addition to classroom teaching, the teaching pedagogy has got a shot in the arm by providing access to students to various e-content materials.

3. The IQAC has completed academic and Administrative audits for the year 2021-22.

4. Filing of AQAR has been regularized and is being submitted well on time.

5. conducted NAAC Assesment Cycle 2

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute plan on gender equity emphasizes more and more activities and infrastructure for women on the college campus. Lectures, workshops, skill development courses, and self-defense

training were planned and achieved so far accordingly. To strengthen women's empowerment on the college campus female students are also provided with self-defense techniques. Recently a self-defense training was conducted for female students in which more than hundred female students were benefitted. Several female students and staff members attended the workshop and took advantage of the discussion. There is a need for personal space, especially for young women in order to interact, discuss sensitive and personal issues with each other, and also rest if and when needed. Our college being a co-educational institution has recognized the need for this special personal space for girl students, and has provided a separate room for the purpose. Girls' Common Rooms are available in all the three blocks of the college premises with basic amenities. Sanitary napkin incinerator and Napkin vending machines are available in girls toilets/ common rooms. These rooms provide a safe resting space for our female students if need be. Besides these, the NSS and NCC have more than 30% girl student participation.

File Description	Documents
Annual gender sensitization action plan	https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/7.1.1%20Institute%20initiative%20for%20national%20and%20international%20days.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

The college has garbage collection bins throughout the campus to collect solid waste that is further passed on to the local municipality periodically.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **B. Any 3 of the above**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has a free and harmonious environment for all students irrespective of their gender, religion, caste, linguistic background, community and socio-economic status. The admissions are centralized and based on merit through transparent digital software. Within the campus also all academic activities and welfare schemes are done based on eligibility based on the criteria prescribed by the government from time to time. No discrimination is allowed in the campus based on gender, religion, caste, community or socio-economic status. The college instituted the uniform dress code system from the year 2011-12 intending to remove the socio-economic differentiations among students within the campus. Many welfare schemes like Pratibha Kiran, Gaon Ki Beti and Central Sector Scholarships run in the college are purely based on the academic merit of the students and provide support to the needy. Further, books are distributed free of cost to the SC/ST students, under Book Bank Scheme.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and employees of the Institution are sensitized to their constitutional responsibilities through curricula and co-

curriculars. Most of these courses have issues that make the students aware of the constitutional requirements. The institute also offers the LLB and LLM courses through which the students better understand the law and order situations. The Law department of the institute arranges different legal literacy camps to ensure that the students know what they are supposed to do and some of the things expected from them. Apart from this, They have also organized several extension lectures, webinars, and awareness programs for students and common people in order to help them understand the various laws available to them. Various committees are established annually to take care of the above-mentioned institutional activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/7.1.1%20Institute%20initiative%20for%20national%20and%20international%20days.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff **A. All of the above**

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and

festivals

The college celebrates national festivals like Independence Day, Republic Day, Gandhi Jayanti, Swami Vivekananda Jayanti, the Hindi Divas, International Women's Day, NSS Day, NCC Day, International Environment Day, Madhya Pradesh Establishment Day, Constitution Day, etc. so that the students become aware of the importance of these festivals and the purpose behind their celebrations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE NO. 1 Encouragement of Sports Activities The Goal: The goal behind promoting the sports activities in college campus is to infuse the health awareness and healthy life-style among school and college students, alumni and senior citizens of Shujalpur.

BEST PRACTICE NO.2

Morning Prayer Assembly With "Morning Prayer Assembly" the college administration aims to inculcate a sense of discipline and nationalism into the students so that they grow to be responsible citizens. It also offers a platform for exchange of various information both academic and others between students and staff.

BEST PRACTICE NO. 3

Implementation of Uniform Dress Code for Students. The goal behind the implementation of Uniform Dress Code among the students is to inculcate a feeling of uniformity with respect to their social and economic status in the society. Secondly, it helps in maintaining discipline among them which is a key factor in their development as future responsible citizens of the country. It also helps the college administration in identifying anti-social elements and/or outsiders who often tend to mix with the regular students in order to create nuisance in the college premises.

File Description	Documents
Best practices in the Institutional website	https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/7.2.1%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The stated vision of the institution is - "To strive towards turning the college into a leading centre for higher education offering a blend of general and professional courses with a view to producing employable and entrepreneurial graduates, while ensuring social and gender equity as well as developing environmental consciousness." The College is situated in the heart of Shujalpur Tehsil which comprises 138 villages and at a distance of 65-130 km away from all the main cities around it such as Bhopal, the State Capital; Indore, the Commercial Capital of M.P.; Shajapur, the district Headquarter of Shujalpur, and Ujjain. For the same reason, the college has the advantage of the ever-increasing student strength. The catchment area of the college is inhabited by economically backward communities and the college has the distinction of catering to the higher educational needs of the students coming from these communities, a major percentage of which are living below the poverty line. Considering this locational advantage, the college has a set strategy to open and run as many PG courses and job-oriented courses as possible so that the students graduating from this college do not need to migrate to bigger cities for their further studies.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Jawaharlal Nehru Smriti Government Postgraduate College is an affiliated college of Vikram University. The curriculum for undergraduate classes is designed by the Central Board of Studies, Department of Higher Education and for the P.G. Classes/programme is designed by Board of Studies of the affiliating University. The college ensures effective curriculum delivery through equitable distribution of syllabi among the faculties by the HODs within the department and by preparing departmental time tables and individual time tables for teaching. The College uses modern teaching pedagogy in classroom teaching which includes lecture method, student-centric teaching methods such as group discussions, classroom workshops, assignments and facilitates the students for experiential learning through projects, internships and field work.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar of the college is, maintained by the Department of Higher Education, Govt. of M P, which is affiliated with the Vikram University. The institute prepare and customised its own academic calander in accordance with guideline of the State Government. It clearly states the various activities and teaching schedules of the college. These are followed by the college to ensure that its activities are conducted in a smooth and efficient manner. Besides regular academic activities, the college also participates in various extra-curricular activities such as sports events and youth festivals. Based on the Academic Calendar a uniform timetable is prepared for Internal Evaluation (CCE). The Academic Council headed by a senior faculty member keeps track of the syllabus covered, through the HODs. For the

purpose of conducting Continuous Internal Evaluation, faculties prepare their schedule of teaching, class tests and assignment in accordance with their allotted time-table keeping the academic calendar and planned co- curricular activities of the college in mind.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

19

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

147

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the overall development of the students. Various issues, namely, Human values and Professional Ethics, Environmental Studies, and Gender have been introduced as mandatory courses for all UG programs (B.A., B.Com., B.SC.) to address issues as Gender Equality, Sustainability, Human Values, and Ethics. Apart from this, some PG programs cover these issues

in the syllabus such as (Hindi, English, Sociology, Geography, Commerce, Law, Chemistry, etc.). It emphasizes on a holistic understanding of ethical human conduct, and trustful and mutually satisfying human behavior.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

3835

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	https://jnspgcollegeshujalpur.org/Alumnifedback.php
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File
1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
3020	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

928

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college admits students from various socio-economic backgrounds. The college conducts every possible measure to assess the learning levels of its students. The students are counselled, guided, and oriented at the time of admission to make them aware about the course, mode of internal assessment, external assessment, curricular and co-curricular activities, rules, and regulations of the institution as well as facilities available in the college. The list of courses, curricular and co-curricular activities, rules and regulations, facilities available etc are also published in the college prospectus which is provided to the students before the beginning of academic sessions. At the beginning of each course teachers' assess the learning levels of the students in the class, their knowledge about the course and accordingly special programmes for advanced learners and slow learners are planned. Remedial and extra classes are conducted for advanced and slow learners. After the completion of syllabus, subject classes are also repeated for slow learners and late admissions. The teachers from all departments counsel the students regarding the scope of different courses being offered as well as provide guidance in relation to the student's aptitude and competence.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5844	52

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

JNS Govt. PG College has always been trying to cope with the latest methodologies in the teaching pedagogy. Learner centric methods increase the involvement of students in the whole education process; students are shifted from the rote learning process to the application-based learning. Undergraduate & Postgraduate Classes: Experiential learning through projects is already a part of the curricula of all P.G Programmes, and in the new education policy it is also incorporated in all U.G. Programmes also. Students are allotted projects, and they must work for stipulated hours on the project and submit a project report. In campus projects are monitored and completion certificate is provided by the Project supervisor whereas off campus projects are certified by the host organization. Participative Learning Every programme has its own study groups and study circles to promote participative learning. Whatsapp study groups, Google classroom, Groupmails, Mindmapping etc. are used to involve students in learning exercise. The College library has enough space for students where they can share interdisciplinary study material among themselves. Students are also involved in finding out answers to problems related to their syllabi, which have applicatory part too like gender issue, energy and environmental issues, and all types of contemporary issues.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The college has moderate infrastructure available for ICT in the form of smart classroom, classrooms equipped with devices like multimedia Projectors, Virtual classrooms, Smart classroom, Wi-Fi connectivity through high-speed internet connections. The college has always been striving hard to augment its ICT infrastructure to cope with the latest technology as well as the ever-increasing student strength. The college has gradually incorporated ICT tools in teaching learning exercise. The teaching faculties of the college makes optimum use of the ICT tools in the institution for effective teaching-learning process. In recent years there has been a paradigm shift in the teaching- learning process in the higher educational institutions owing to various reasons. Rather than innovations, it has become a compulsion to use the available technological platforms for teaching-learning. Teachers now use Google classroom, Google meet, WhatsApp group, email as teaching learning platforms. Many of them are using PPTs (Power point presentations) for interactive teaching experience. The department of higher education has launched an open platform for online learning of students on which a lot of e-contents are available in all the subjects. The teachers continuously train and encourage its students to learn through these platforms.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

50

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

52

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

542

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Comprehensive Continuous Evaluation (CCE) which is basically a continuous evaluation of the students during the entire course. The teachers have the flexibility to use any of the following modes which are chosen as per the need of the subject and evaluation. The prescribed CCE modes for UG and PG are:

Quiz Assignment & its Presentations Class-Teaching Group
Discussion Group Talk Poster/ Chart/Model Preparation
Individual/Group Mini-Project Work Report-Writing Study of the
work or biography of the Scientist/Author/Writer/Entrepreneur
Innovation in practical work

Mechanism of internal assessment

Schedule of CCE is given in Academic calendar which is displayed well in advance before commencement of session. Two CCEs are conducted in the undergraduate courses in one academic year, which have annual system. For PG one CCE per Semester is the norm prescribed by the university. All the records and data related to CCE are preserved by the teachers for academic audit. This includes attendance of students, question papers, valued answer sheets/ copies/ assignments.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Overall evaluation of the UG and the PG students comprises internal evaluation of 20% marks, external theory examination of 80% marks. For those subjects which have practical classes, practical examinations have 33% weightage of total marks. Theory examination is conducted and evaluated by the affiliating university and practical examination is conducted in the institute in the supervision of the external examiner appointed by the University. Only the internal evaluation is done by the respective departments of the college. After valuation, marks are shown to the students on the dates mentioned in academic calendar

by the faculty members. In case of any grievance, students are given fair chance to go through their valued answer sheets, answer sheets are shown to all the students and answers are also discussed in the class. The grievances filed by the students are always solved to their satisfaction. Once the students are satisfied with the valuation of their CCE modes, they are advised to put their signatures on the valued answer sheets. If a student misses their internal examination because of any genuine reasons personal or because of they being preoccupied extracurricular activities special internal examinations are conducted for such students.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The programmes and courses in the curriculum are designed by the Central Board of Studies; College does not have the liberty to frame its own courses being the affiliated college. However, many teachers are members of board of studies of different subjects. The college takes full care that the intended course outcomes are fully achieved by a student on completion of the Courses prescribed in each programme. The IQAC has devised a robust mechanism to communicate all the concerned stake holders like Students, Teachers and parents about the Course outcomes and Programme outcomes for all programmes. The Programme and Course outcomes offered by the college are stated and displayed on the institutional website. Also, soft copies of the outcomes are available in the department for the faculties and students to go through if they so wish. Students are also advised to go through the Pos and Cos given in the website. The college prescribes and monitors the teaching methodologies required for the attainment of the intended Programme and Course outcomes of different programmes. Teaching methods, guided by such a framework include lectures, practicals and field-based learning; the use of prescribed textbooks and e-learning resources and other self-study materials.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Progress towards achievement of learning outcomes is assessed using the following:

- Time-bound examinations; closed-book and open-book tests (End Semester and annual examination)
- Problem based assignments (Internal examination mode) Team project reports (Internal examination mode)
- Oral presentations, including seminar presentation, viva voce (Internal examination mode)
- Peer and Self- assessment etc. and any other pedagogic approaches as per the context. (Internal examination mode)
- Practical assignment/ laboratory reports & observation of practical skills (Practical examination), experiential learning through both group and individual projects and assignments.
- The weightage given to internal examination is 20% of the total marks and 80% of the marks are awarded in the semester/annual examinations.
- Graduation outcome in terms of Progression to higher education such as Postgraduate programmes, Research Programmes, placements in the respective fields, and also self-employment are also monitored and recorded through alumni tracking for the purpose of evaluating the attainment of the POs, PSOs, and COs

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

1340

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/SSS%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

7

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is a major teaching institution in the region having 6 UG Programmes and 14 PG Programmes, comprising 21 departments. It has always stood for encouraging and promoting an ecosystem for innovation among the faculty and students. The following activities were organized during the assessment period: -

- **Expert Lecture:** In order to give more exposure to the students in their subjects, all the Departments of the college organize expert lectures in their respective subjects.
- **Innovative activities** such as field projects and assignments are student-centric. Various activities are conducted to nurture and nourish young minds. These activities help the students understand the various problems faced by society and enable them to find

outsolutions.

- Activities are also conducted to develop leadership qualities, various skills, and abilities for planning and execution.
- Adequate provision is made for libraries to procure books and journals and it provides access to about 3000 e-journals through N-List subscription. The library is fully automated with Soul 2.0 software. The college also has an E-Library with a subscription to 143 e-books, where students are free to access e-journals and e-books. This is helpful for the creation of knowledge. The Central Library also has also reprographic facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

0

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has a very active NSS unit of 100 volunteers and an NCC unit of 53 cadets comprising boys and girls. The college also

has a Red Ribbon Club. Every year the NSS unit organizes a residential camp in a chosen village with a particular theme. Several extension activities were carried out by NSS volunteers addressing social issues which included Social Awareness Rallies, Swachha Bharat Abhiyan (Clean India Campaign) Tree Plantation Drives, Water Conservation through the construction of check dams, Social Interaction, Group Discussion, Superstition Eradication Campaigns, Campaigns on Environmental Awareness, Women Empowerment, Equality, and National Integrity, Cashless Economy, Disaster Management, AIDS Awareness, Blood Donation Camps, The NSS students also interact with the villagers regarding social issues. They conducted surveys to collect information on their basic amenities. The college has an NCC unit under 4 MP Bn NCC, Bhopal with 53 cadets comprising both boys and girls. The NCC unit of the college organized various extension activities in the college during the assessment period, viz, Tree Plantation, Road Safety Awareness, Awareness campaigns against Female Foeticides, Run for Unity, Swachha Bharat Abhiyan, National Equality Awareness, Plastic Eradication, Water Conservation, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

29

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

220

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	No File Uploaded

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College is spread over a campus area of 18.29 acres out of which over 10,000 Sq. Mtrs. the built-up (constructed) area is used for teaching-learning and academic and administrative purposes. There are 52 spacious lecture rooms, 8 laboratories, a language lab, a seminar space, a cultural room with basic amenities, and a heritage center named 'Malav Sampada' displaying the local culture and heritage. UG and PG laboratories - Physics, Chemistry, Botany, Computer Lab (2), Geography, and UG labs- Zoology and Microbiology, are available in the college. There is a Virtual Class and also an English Language Lab available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has adequate facilities for outdoor and indoor activities. It has got athletics track, sports ground for volleyball, football, handball, Kho-Kho, Kabaddi , Open Gym and Mini Gym etc. Students of this institution have participated in various sports, Cultural Activities under Yuva Utsav at University/ State level.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

19

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	19
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

22.86

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is using Soul 2.0 software since 2012 which is upgraded to Soul 3.0 and the library is fully automated. In addition the college have E-Grathalaya and Opel in its library. Library provides access books to the enrolled students and faculty members. Name of ILMS software Soul 3.0.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.389

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college IT infrastructure is well maintained and currently has 87 existing computer systems and 02 well-furnished computer labs. All PG departments have computer systems, LCD projector and printers with a net connection. Overall 08 internet connections with 30-50 Mbps bandwidth and 01 browsing center currently exists in the college. The college free Wi-Fi enabled campus with a lease line. 04 virtual /smart-classes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

87

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

31.01

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college follows the mechanism for maintenance and up-gradation of physical and academic infrastructure and support facilities as per state government norms. There is a college-level infrastructure development committee that looks after the maintenance, repair, and construction work related to the building. For the support facilities, there is a sports committee that looks after the various sports activities and their

management while the library committee indulges in the procedure of procurements of books and journals. The college Grievance cell looks after various student-related issues. Training and Placement committee with a college-level Placement Cell working continuously for better opportunities for students

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4689

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded
5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	E. none of the above
File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded
5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

400

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	No File Uploaded

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student representatives play vital role in academic and administrative committees/bodies especially through Internal Quality Assurance Cell (IQAC) and National Service Scheme (NSS). Student representatives are very enthusiastic in taking grievances and coordinating the same with the college administration. Also, they continuously work for the welfare of the students related to basic amenities like drinking water and sanitation etc. Students representation in various committees and cells like discipline committee, and anti-ragging committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes.

The Alumni Association had got itself registered in the year 2020-21. The registration number is 07/36/06/16735/20. The Association has active participation in the development of the college through advisory committees. Many members of the Janbhagidari samiti are alumni of the college. The Association is also planning to make monetary contributions in the near future. It is also planning to establish student facilities like college canteen and MP online center for dealing with online admission.

Alumni contributed three airconditioner and one smart-board with podium and cordless mice system for an amount of approximated Rs.5.00 lakhs in 2022-23.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

B. 4 Lakhs - 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision To strive towards turning the college into a leading centre for higher education offering a blend of general and professional courses with a view to producing employable and entrepreneurial graduates, while ensuring social and gender equity as well as developing national feeling and environmental consciousness. Our Mission 1. To provide maximum opportunities for employment to the students belonging to socially and economically backward communities. 2. To open up need-based and modern avenues of higher education with consistently good quality. 3. To ensure women empowerment in the areas of employment/entrepreneurship. 4. To inculcate in the students a feeling of national pride, moral values, gender sensitivity and environmental consciousness.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

It has always been the effort of Jawaharlal Nehru Smriti Govt. P.G. College, Shujalpur to keep augmenting its physical and learning infrastructure with a view to coping with the change in technology and the increasing student strength. As regards physical infrastructure, it has almost come to the level of self sufficiency at present.

As regards its ICT infrastructure, although the college was striving to catch up with the requirement, it is still in its initial stage. However, during the year 2021-22, with the active interest taken by the Janbhagidari, the local statutory body of the college for development, the college could bring various private companies to donate desktop computers to the college. As per the requirement put up the Computer Department, the Principal had placed a demand of 50 desktop computers before the Janbhagidari Samiti. Shri Indersingh Parmar, the Hon'ble Minister

for School Education and General Administration, Govt. of Madhya Pradesh, and MLA Shujalpur, who is also a member of the Janbhagidari Samiti, and the Collector, District Shajapur, Shri Dinesh Jain, who is the Acting Chairman of the Samiti presently, had taken good initiative and got various private firms to donate a total of 35 Desktop Computers to the college under the scheme 'Corporate Social Responsibility (CSR) as on date, and efforts are still on to complete the target of 50 computers. This can be shown as a good example of participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

A major strategy of the college remains giving the students more and more options for higher education so that they get to do higher studies not very far from their places of stay. The college was already running 13 Postgraduate Programmes to which LLM Programme was also added in the year 2022-23, and admission started after attaining affiliation from Vikram University, Ujjain. Since the college has been successfully running LLB three Year Programme for many years, and there was great demand from the student community to start LLM Programme so that they can fulfil their aspirations of doing PG in Law without migrating to distant cities. The institution got approval of 05 year integrated BA LLB programme from the Department of Higher Education, Government of Madhya Pradesh. It will be started after getting affiliation with BCI and the affiliating University from 2023-24.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Since the college is a State Government institution functioning under the Department of Higher Education, Govt. of M.P. it is governed by the government's statutes and policies framed from time to time. The functional head of the department is Commissioner, Higher Education. Under the Commissioner, there is a divisional head called Additional Director for each Division. The administrative head of the college is the Principal. Under the Principal various committees comprising faculty members and administrative staff are involved in planning and implementation of academic as well as developmental activities. An optimum level of decentralization through departmental systems and participative decision-making process is in practice. A parallel management body also functions in the college viz., Janbhagidari Samiti (People's Participation Committee) which is a statutory body and is entrusted with and empowered to take final decisions on the utilization of funds collected from students in the form of fees for self-financing courses and development fees. The chairman of the Janbhagidari Samiti is nominated by the State Government and the members constitute an assorted group of people from all walks of life viz., educationists, industrialists, administrative personnel, members from peer group etc. The Principal is the Secretary of the Janbhagidari Samiti.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has the following welfare measures for its Teaching and Non-teaching staff: 1. Medical Reimbursement Facility 2. GPF / EPF facility 3. Gratuity to all regular staff. 4. House Rent allowance. 5. Leave encashment facility at the time of retirement. 6. Pension benefits for all employees appointed as on 31.12.2004 and NPS for all regular employees appointed on or after 01.01.2005. 7. Refundable/Non-refundable PF withdrawals to all regular staff. 8. Group Insurance Scheme for all regular staff. 9. Compassionate appointment of the wards of employees in case of his/her unfortunate demise while in service. 10. Uniform allowance to all regular Class IV employees. 11. 45 days of summer vacation or 30 days Earned Leave, 13 CL, and 10 Commuted full pay Leave per annum. 12. 6 months maternity leave for women. 13. 730 days child care leave for women in the whole career, but restricted to 90 days in a year. 14. Two years of Study Leave for the faculties in the whole career. 15. Paid Academic Leave for attending Faculty Empowerment Programmes like Refresher Courses, Orientation Programmes, FDPs, Academic Conferences, Seminars and Workshops, Ph. D. Viva-voce etc. 16. Time-bound gradations and promotions for Faculties, Librarians, Sports Officers, and other non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2300

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The system of annual Performance system is in place as per the rules of the Higher Education Department. The Department's prescribed format for the appraisal of the teaching faculties is in tune with that of the parameters prescribed in UGC's API format. The modus operandi of the format is as follows: 1. The self-appraisal part is filled by the employee in detail. 2. Verified by the IQAC Coordinator. 3. Endorsed by the Head of the Institution (Principal) and is forwarded to the Additional Director, HE. 4. Ratified by the Additional Director and is forwarded to the Commissioner, HE. 5. The Commissioner finally approves the recommendations of the appraisers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

1. The college has automated the accounting system using Tally Software since 2019-20. The Higher Education Department has specially appointed an internal auditor for the internal audit of the accounts of the financial year 2020-21. After the internal audit the same was sent to the regular auditor for final

auditing. 2. The college conducts external financial audit regularly. It is properly maintained and audited by a private chartered accountant and is kept for the visit of the Audit personnel from Accountant General of M.P.'s final audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

There are the various sources of fund-flow in the college for various fields of expenditure. There are Plan funds for specific purposes and projects and non-plan funds for regular, recurring expenditure, which are: 1. State Government: 1. Non-Plan - From the State Exchequer for salaries, allowances, and other recurring expenditures which are drawn from Global Budget through treasury transactions. 2. Plan - (a) State Exchequer - for specific projects like buildings, and other learning infrastructure development.

(b) MPHEQIP in Collaboration with World Bank-For Infrastructure Development. 1. Janbhagidari : 1. Non-Plan - From fees collected from Self Financing Programmes - Utilized for salaries of teaching for the self financing Courses, and other related expenses. 2. Plan - Development Fees collected from students -

Utilized for infrastructure development. (Details of Funds mobilization and utilization given in the Additional Information).

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1.As part of the ICT facility enhancement, the IQAC has taken initiative and made the entire campus WiFi enabled to facilitate the students to visit the college website and remote access to various libraries.

2. IQAC conducted NAAC Assesment cycle 2 and the Institution achieved Grade A with CGPA 3.12 on June 10, 2023

3.The IQAC of the college was instrumental in framing policies for the college to regularize various audits such as: (a) Environmental Audit (b) Energy Audit and (c) Green Audit (d) Fire Safety Audit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1. IQAC has taken good initiative and done active follow up in implementing NEP and removing the teething trouble of the new academic patterns implemented through NEP, particularly in the areas of field projects, projects related to vocational courses, etc.

2. IQAC has taken initiative in training the faculties for EContent development so that in addition to classroom teaching, the teaching pedagogy has got a shot in the arm by providing access to students to various e-content materials.

3. The IQAC has completed academic and Administrative audits for the year 2021-22.

4. Filing of AQAR has been regularized and is being submitted well on time.

5. conducted NAAC Assesment Cycle 2

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institute plan on gender equity emphasizes more and more activities and infrastructure for women on the college campus. Lectures, workshops, skill development courses, and self-defense training were planned and achieved so far accordingly. To strengthen women's empowerment on the college campus female students are also provided with self-defense techniques. Recently a self-defense training was conducted for female students in which more than hundred female students were benefitted. Several female students and staff members attended the workshop and took advantage of the discussion. There is a need for personal space, especially for young women in order to interact, discuss sensitive and personal issues with each other, and also rest if and when needed. Our college being a co-educational institution has recognized the need for this special personal space for girl students, and has provided a separate room for the purpose. Girls' Common Rooms are available in all the three blocks of the college premises with basic amenities. Sanitary napkin incinerator and Napkin vending machines are available in girls toilets/ common rooms. These rooms provide a safe resting space for our female students if need be. Besides these, the NSS and NCC have more than 30% girl student participation.

File Description	Documents
Annual gender sensitization action plan	https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/7.1.1%20Institute%20initiative%20for%20national%20and%20international%20days.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has garbage collection bins throughout the campus to collect solid waste that is further passed on to the local municipality periodically.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

B. Any 3 of the above

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has a free and harmonious environment for all students irrespective of their gender, religion, caste, linguistic background, community and socio-economic status. The admissions are centralized and based on merit through transparent digital software. Within the campus also all academic activities and welfare schemes are done based on eligibility based on the criteria prescribed by the government from time to time. No discrimination is allowed in the campus based on gender, religion, caste, community or socio-economic status. The college instituted the uniform dress code system from the year 2011-12 intending to remove the socio-economic differentiations among students within the campus. Many welfare schemes like Pratibha Kiran, Gaon Ki Beti and Central Sector Scholarships run in the college are purely based on the academic merit of the students and provide support to the needy. Further, books are distributed free of cost to the SC/ST students, under Book Bank Scheme.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Students and employees of the Institution are sensitized to their

constitutional responsibilities through curricula and co-curriculars. Most of these courses have issues that make the students aware of the constitutional requirements. The institute also offers the LLB and LLM courses through which the students better understand the law and order situations. The Law department of the institute arranges different legal literacy camps to ensure that the students know what they are supposed to do and some of the things expected from them. Apart from this, They have also organized several extension lectures, webinars, and awareness programs for students and common people in order to help them understand the various laws available to them. Various committees are established annually to take care of the above-mentioned institutional activities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/7.1.1%20Institute%20initiative%20for%20national%20and%20international%20days.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrates national festivals like Independence Day, Republic Day, Gandhi Jayanti, Swami Vivekananda Jayanti, the Hindi Divas, International Women's Day, NSS Day, NCC Day, International Environment Day, Madhya Pradesh Establishment Day, Constitution Day, etc. so that the students become aware of the importance of these festivals and the purpose behind their celebrations.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE NO. 1 Encouragement of Sports Activities The Goal: The goal behind promoting the sports activities in college campus is to infuse the health awareness and healthy life-style among school and college students, alumni and senior citizens of Shujalpur.

BEST PRACTICE NO.2

Morning Prayer Assembly With "Morning Prayer Assembly" the college administration aims to inculcate a sense of discipline and nationalism into the students so that they grow to be responsible citizens. It also offers a platform for exchange of various information both academic and others between students and staff.

BEST PRACTICE NO. 3

Implementation of Uniform Dress Code for Students. The goal behind the implementation of Uniform Dress Code among the students is to inculcate a feeling of uniformity with respect to their social and economic status in the society. Secondly, it helps in maintaining discipline among them which is a key factor in their development as future responsible citizens of the country. It also helps the college administration in identifying anti-social elements and/or outsiders who often tend to mix with the regular students in order to create nuisance in the college premises.

File Description	Documents
Best practices in the Institutional website	https://jnspgcollegeshujalpur.org/AdminPanel/IQAC/7.2.1%20Best%20Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The stated vision of the institution is - "To strive towards turning the college into a leading centre for higher education offering a blend of general and professional courses with a view to producing employable and entrepreneurial graduates, while ensuring social and gender equity as well as developing environmental consciousness." The College is situated in the heart of Shujalpur Tehsil which comprises 138 villages and at a distance of 65-130 km away from all the main cities around it such as Bhopal, the State Capital; Indore, the Commercial Capital of M.P.; Shajapur, the district Headquarter of Shujalpur, and Ujjain. For the same reason, the college has the advantage of the ever-increasing student strength. The catchment area of the college is inhabited by economically backward communities and the college has the distinction of catering to the higher educational

needs of the students coming from these communities, a major percentage of which are living below the poverty line. Considering this locational advantage, the college has a set strategy to open and run as many PG courses and job-oriented courses as possible so that the students graduating from this college do not need to migrate to bigger cities for their further studies.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The College and the IQAC has formed a plan to improve the academic and administrative performance of the institution to provide quality education and to develop a learner centric environment.

- Enhancement and renovation of existing Physical and Learning infrastructure under the Madhya Pradesh Higher Education and World Bank scheme (MPHEQIP).
- Modernization of UG and PG labs with latest equipment and establishment of institutional interdisciplinary research center.
- To enhance the research aptitude and environment for faculty members and students.
- To start more job-oriented academic programmes/trainings/courses in order to generate employment for the students.
- To upgrade all departments with computers and internet facility.
- Maintenance of sports ground, procurement of gym equipment, establishment of in-house gym and open gym facilities in college premises.
- Development and maintenance of Navgriha Vatika. To encourage more training/skill development courses for female students.
- To encourage participation of faculties for e-content development.